

**GENERAL EDUCATION PROGRAM SUMMARY CHART** The Ohio State University has developed an integrative program that threads through a student's undergraduate career. The New GE is designed to develop an ability to apply a range of important modes of thought & inquiry. Through it, students will examine significant aspects of the human condition in local, state, national & global settings both today & in the foreseeable future. The structure emphasizes critical thinking & is intended to provide students with a breadth of awareness, knowledge & skills that cross disciplinary boundaries & prepares them to be adaptable, engaged, resilient global citizens & leaders for life.

HIGHLIGHTS		Implementation: Autumn 2022			Revised: 4/18/22
COURSE REQUIREMENTS	DESCRIPTIONS	CATEGORIES	DETAILS	CREDIT HOURS	
<b>Foundations</b> 22-25 credit hours   7 courses	Students gain awareness of the major academic disciplines and approaches through the Foundations component of the GE program. The seven categories of the Foundations introduce students to academic disciplines and their modes of inquiry. All students are required to complete a course in each of the seven categories.	Race, Ethnicity, & Gender Diversity	Students may use earned AP, IB, A-levels, and CLEP credits to meet these requirements if the test awards credit for a course approved within the GE category.  Students may also use completed coursework from other institutions that Ohio State has approved as equivalent to an OSU course that fulfills a GE requirement.  While majors may not assign specific courses to meet students' Foundation requirements, some programs of study require major-supporting courses (such a pre-requisites) that has been approved to meet a Foundations category; students should consult with their advisor or a degree audit to identify such courses.	3 credit hours	
		Social and Behavioral Sciences		3 credit hours	
		Historical or Cultural Studies		3 credit hours	
		Writing & Information Literacy		3 credit hours	
		Literary, Visual, & Performing Arts		3 credit hours	
		Natural Sciences		4-5 credit hours	
		Mathematical & Quantitative Reasoning		3-5 credit hours	
<b>Themes</b> 8-12 credit hours   2-4 courses  Each Theme is satisfied by either two courses that each take distinct disciplinary approaches to the topic or by a <u>single</u> course designed to foster interdisciplinary and integrative approaches to the theme topic.	The disciplinary approaches learned in the seven Foundations courses are integrated in the Themes. A major goal of the Themes is to provide students with the opportunity to examine a complex topic through multiple perspectives and disciplinary lenses. Themes are broad, interdisciplinary and respond to questions and concerns reflecting the 21st century context - informing it from historical, current and futuristic approaches.	Citizenship for a Diverse & Just World	Every student will complete coursework for this theme.	4-6 credit hours	
		Lived Environments / Health and Well-being / Sustainability / Traditions, Cultures & Transformations / Number, Nature, Mind / Origins & Evolution / Migration, Mobility, & Immobility	Some themes may be met by a single 4-credit course. Approved 4-credit Themes courses are "Integrative Practice" courses, which are designed to meet specific pedagogical goals and integrating one of the following additional modes of learning: integrative team teaching, community-based learning, study away, engagement in active research or creative practice, or instruction in a world language other than English.  The new General Education curriculum provides the opportunity to develop additional themes beyond the four originally identified.	4-6 credit hours	
<b>Bookends</b> 2 credit hours   2 courses	A pair of Bookend seminars support students in navigating and understanding their experiences in the Foundations and Themes.	Introductory Seminar (Opening Bookend)	This course provides a strong introduction for the broad goals of the GE program, introduces key skills, and supports sustained growth in terms of attaining program goals.	1 credit hour	
		Reflection Seminar (Closing Bookend)	The closing seminar provides opportunities for students to document and reflect on their academic and personal growth and allows for program-level assessment.	1 credit hour	
<b>TOTALS:</b>				<b>32 - 39 credits</b>	
<b>Embedded Literacies</b>  ELs provide advanced training in key employer-desired skills within their fields.	Embedded Literacies are curricular requirements that programs must meet; they will be implemented with the GE(N) since programs will be reviewing their curricula as part of this change.	Advanced Writing / Data Analysis / Technology	An Embedded Literacy may be taught in one course or across several courses. EL courses may be major-supporting courses or part of the required major courses. They may be taught by the major department, or by other departments.  Required courses that meet the major's ELs may be Foundations courses (except for Advanced Writing, which is not foundations-level material) or Themes courses if a student hasn't met those requirements with other coursework.		

As required coursework for the program of study, students will likely be unaware of these specific requirements

**GENERAL EDUCATION PROGRAM CHANGES**

The New General Education will be implemented Fall 2022. Students who entered the university prior to Fall 2022 will follow Legacy GE (GEL) requirements.

	<b>GEL</b>	<b>GEN</b>
Writing	6 Writing credits Students complete both: Level 1 (Introductory) - typically English 1110; AP/IB credit may be used Level 2 (Advanced)	3 Writing & Information Literacy credits Credits decreased Not exclusively English 1110; AP/IB credit may be used Advanced skills now focus on the academic specialty as an Embedded Literacy
Math/Statistics	6-8 Quantitative and Logical Skills credits Students complete both: Mathematical and Logical Analysis Data Analysis AP/IB credit may be used <i>Remediation courses do not meet this requirement</i>	3-5 Math & Quantitative Reasoning credits No Basic Computational Skills required - however, students may be required to take courses that have a basic computational skills pre-requisite and can meet that by receiving a math placement of R or higher or completing Math 1050 or 1075 AP/IB credit may be used Advanced skills now focus on the academic specialty as an Embedded Literacy
Social & Behavioral Sciences	6 Social Sciences credits Students complete one each from two different categories: Individuals & Groups Organizations & Politics Human, Natural, and Economic Resources AP/IB credit may be used <i>Typically double-count with Social Diversity in the United States requirement</i>	3 credits in Social & Behavioral Sciences Credits decreased One Social & Behavioral Sciences course AP/IB credit may be used
Arts & Humanities	12 credits Students take one of each in Literature and Visual & Performing Art Students take either one of each in Historical Study and Cultures & Ideas <b>OR</b> two Historical Study courses AP/IB credit may be used <i>Typically double-count with Global Studies requirements</i>	9 Foundations credits in Literary, Visual, & Performing Arts; Historical or Cultural Studies; and Race, Ethnicity, & Gender Diversity Credits decreased One course in either Historical or Cultural Studies New category of Race, Ethnicity, & Gender Diversity AP/IB credit may be used
Natural Sciences	10 credits including at least one lab Students complete both: Biological Sciences Physical Sciences AP/IB credit may be used	4-5 credits Credits decreased Only one course required AP/IB credit may be used
Advanced Coursework and High-Impact Practices	2 Open Option courses May be high-impact practice May provide exploration in an area of academic interest or may provide opportunity for depth of study in an academic interest AP/IB credit may be used	2-4 Themes courses Interdisciplinary, integrative practices, and/or high-impact practice Two 3 credit-hour or one 4 credit-hour courses to meet this requirement May be difficult to use AP/IB/Transfer credit to meet these requirements
Other Requirements	University Survey Course Language Proficiency (if applicable) through level 3 - AP/IB credit may be used Major-specific requirements such as public speaking, ethics, etc	University Survey Course World Languages (if applicable) through level 3 - AP/IB credit may be used Bookends Courses
<b>TOTAL CREDITS REQUIRED</b>	<b>45-69 credits</b>	<b>32-39 credits</b>