

WGSST Course Curriculum Map

Using Department Goals from 25 March 2019

Faculty Name: _____

Number and Title of Course: _____

Goal 1:

The successful student will be able to question common-sense, dominant assumptions about what seems “natural,” “timeless,” “universal,” “human,” and “normal,” by critically speaking, thinking, writing, and reading.

1a (B2, I2, A2, S):

1b (B, I2, A):

1c (B2, I, A4, S):

1d (B, I, A):

Goal 2:

The successful student will be able to work and learn compassionately and collaboratively.

2a (B, I, A):

2b (B, I, A):

2c (B, I3, A):

Goal 3:

The successful student will be able to understand “feminisms” as interdisciplinary, creative, theoretical and social movements.

3a (B, I2, A)

3b (B, I, A):

3c (B, I, A):

3d (B, A, S):

Goal 4:

The successful student will be able to understand and critically engage categories of social difference (such as but not limited to gender, sexuality, race, class, language, ethnicity, nation, empire, geography, and (dis)ability) as intersectional, always shifting, and shaped by hierarchies of power.

4a (B5, I, A, S):

To be a Women of Color course, a course must cover:

4b (B2, 2I, A3, S):

- 4cB2
- 4cB1 or 4cB3
- 4cI1 or 4cI2 or 4cI3

4c (B3, I3, A, S):

Goal 5:

The successful student will be able to understand the interconnections between the local and the global.

5a (B, I, S2):

To be a Global and Transnational Feminisms course, a course must cover:

5b (B, I, S):

- 5aI
- 5cB1
- 5cI1

5c (B2, I2, A):

Goal 6:

The successful student will be able to recognize, analyze and critique their position and identity in society, thereby understanding the potential to imagine themselves and act creatively as feminist agents of social change.

6a (B, I2, A):

6b (B2, I, A, S):