

# Jonathan Branfman

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## EDUCATION

### **The Ohio State University**

PhD in Women's, Gender, & Sexuality Studies

Expected: May 2019

Research topics: Masculinities; LGBT U.S. History

### **Washington University in St. Louis**

Bachelor of Arts, May 2011

Majors: History, Women's & Gender Studies, French

GPA: 3.99

## TEACHING EXPERIENCE

### **The Ohio State University**

Columbus, OH

*Independent Graduate Instructor – Intro to Women's, Gender & Sexuality Studies*

Jan. 2013 – Present

- Devise an original course each semester, including syllabi, readings, essay prompts, and exams
- Incite critical thought through dynamic class discussions and interactive lectures 3 hrs/week
- Cultivate "brave space" for 25 students to jointly create knowledge through critical dialogue
- Integrate bodily motion, media, art, and performance to keep lessons concrete and relevant

*Future Courses as an Independent Graduate Instructor*

- Masculinity, Race & Conquest in American History
- Gender, Sexuality & Race in Popular Culture

*Graduate Teaching Assistant – Intro Women's, Gender & Sexuality Studies*

Aug. 2013 – Dec. 2013

- Led a weekly discussion section for 15 students from a 150-student lecture course
- Co-created and taught a comprehensive sexual health lesson for 150 students
- Co-designed essay prompts and rubrics; co-graded essays and exams

### **Keshet – LGBT Jewish Advocacy**

San Francisco, CA

*Cultural Competency Trainer*

Feb. 2012 – Jun. 2013

- Led LGBT cultural competency trainings for Jewish clergy, educators, and lay leaders
- Tailored trainings to the diverse beliefs and norms of different Jewish communities
- Helped launch Keshet's San Francisco office through community outreach and recruitment

## PUBLICATIONS & CONFERENCE PRESENTATIONS

Branfman, J. "Silly Fairies & Badass Faggots: Toward Effeminophilic Television." Presentation at Popular Culture Association National Conference, Chicago, IL. April 17, 2014.

Branfman, J. & Stiritz, S.E. (2012). "Teaching Men's Receptive Pleasure: Challenging Gender Norms with "Prostage" Education." *American Journal of Sexuality Education*. 7.4 (2012): 404-428.

## VOLUNTEER EXPERIENCE

### **LGBT National Help Center**

San Francisco, CA

*Phone Counselor & Safer Sex Educator*

Feb. 2012 – Sep. 2013

- Affirmed callers as they struggled with discrimination, coming out, and other LGBT concerns
- Provided accurate, sex-positive information on safer sex and STI prevention
- Helped callers navigate their challenges by locating relevant resources and clarifying their options

### **Human Rights Campaign – National LGBT Advocacy**

Washington, D.C.

*Jewish Community Outreach*

Sep. – Dec. 2011

- Composed eight LGBT inclusion guides for Jewish schools, hospitals, and social service agencies
- Researched and recruited Jewish nonprofits for a national survey on LGBT inclusion
- Managed database and survey of over 1,000 Jewish nonprofits and their LGBT inclusion policies

**Language skills:** Fluent in French, highly proficient in Spanish and Hebrew, basic knowledge of Mandarin